

# ASSESSMENT DIVISION

# lmportant:

Appeals Window: June 10 - July 10

## 2013-2014 Test Dates

IELA - Feb. 17th - March 31st

# IRI -

Fall August 19th - Sept. 27th Reporting/Discrepancy Deadline

Oct. 12th

Spring April 7th - May 9th
Reporting/Discrepancy Deadline
May 23rd

IRI Alt. - April 7th - May 9th Postmarked date by June 1st

# ISAT/ISAT Alt. -

Fall Nov. 11th - Dec. 13th Spring April 7th - May 9th

NAEP - Jan. 27th - March 7th

# **Director's Note**

Several exciting things are afoot in the world of K-12 assessment in Idaho. From Science End-of-Course Exams to the work of the SMARTER Balanced Assessment Consortium to the completion of this year's ISATs, there is much to consider and much to look forward to. Of particular note, several issues are under consideration related to the transition from ISAT to SBAC in 2014 and beyond. Many of these issues are discussed in a recorded webinar available at <a href="https://www.sde.idaho.gov/site/commonAssessment/webinar.htm">www.sde.idaho.gov/site/commonAssessment/webinar.htm</a>, which you are invited and encouraged to review. We are also excited to announce that the legislature has allocated funds to provide an opportunity for all Idaho 10th graders to take the PSAT in preparation for the SAT in 11th grade. More information about the 10th grade PSAT will be provided to all districts and schools within the next week.

For more information please contact Dr. TJ Bliss: <a href="mailto:tjbliss@sde.idaho.gov/208-332-6842">tjbliss@sde.idaho.gov/208-332-6842</a>

# **Assessment Monitoring**

The submissions will be reviewed by <u>May 15th</u>. If a district has not submitted sufficient evidence, then the State Department of Education will request that a district submit further evidence by <u>June 15th</u>. If the evidence is still not acceptable at that point, then the opportunity for submission will be closed and the district will receive the status of "Not Approved."

# What if a district receives a status of Not Approved?

If a district is not approved after the opportunity to re-submit information, they will be required to submit a plan to the State Department of Education detailing how they will fix the issues for the next assessment year. These plans will be due by <u>September 15<sup>th</sup></u> of the upcoming school year. In addition, the districts that are Not Approved may be required to be reviewed again in the next school year.

For more information please contact Stephanie Lee: slee@sde.idaho.gov/208-332-6903

# **ISAT**

- ISAT Testing is now complete. Thank you to everyone involved for making this session a great success!
- Angie Rishell has scheduled a Star Rating Appeals Training for mid to late May. An update with when and how to
  access the training will be sent by webmail to all Superintendents, Test Coordinators, and Administrators within
  the next week.

For more information please contact TJ Bliss: tjbliss@sde.idaho.gov/208-332-6842

# **IELA**

# **Score Reports**

IELA Score reports will be accessible to District Test Coordinators on June 3<sup>rd</sup>, via Service Point. Paper copies will be mailed later in the month of June. Please review contact information and shipping addresses for your district in Service Point and make any needed updates. Once paper score reports have shipped, you

may check shipment status in Service Point, under the Materials Distribution tab.

If you have any questions, please contact the Questar Customer Service Department at <a href="mailto:iela@QuestarAl.com">iela@QuestarAl.com</a> or 888-854-9596.

For more information please contact Nichole Hall: nhall@sde.idaho.gov/208-332-6933



# **Assessment Division**

In 2012, approximately 480 schools and 11,000 students participated in the NAEP Grade 12 Economics Assessment. This assessment focused on three main content areas. Market economy questions made up 45% of the assessment and addressed how individuals and businesses make economic choices as buyers and sellers in the marketplace, the focus being microeconomics. National economy, often referred to as macroeconomics, made up 40% of the assessment and examined the overall condition of the U.S. economy. The remaining 15% of the assessment focused on the international economy which explored how national economies interact with one another.

NAEP findings show that overall scores from 2006 to 2012 were not significantly different. However, lower performing students (below basic) did make significant gains in 2012. In addition, the data shows that 12<sup>th</sup> grade Hispanic students also made significant gains whereas the other racial/ethnic groups did not change. 71% of 12<sup>th</sup> grade students reported that their economics-related high school coursework helped them understand the U.S. economy, current events, public policy and personal finance.

Additional information and released questions can be found at: <a href="http://nationsreportcard.gov/economics\_2012/">http://nationsreportcard.gov/economics\_2012/</a>
The full report can be found at: <a href="http://nces.ed.gov/nationsreportcard/subject/publications/main2012/pdf/2013453.pdf">http://nces.ed.gov/nationsreportcard/subject/publications/main2012/pdf/2013453.pdf</a>

For more information please contact Angela Hemingway: <a href="mailto:ahemingway@sde.idaho.gov/">ahemingway@sde.idaho.gov/</a> 208-332-6824

# ISAT Alt.

# 1% Cap Rule

Effective January 8, 2004, 34 Code of Federal Regulations (CFR) Part 200.13 of Title I – Improving the Academic Achievement of the Disadvantaged requires state education agencies include the scores of all students with disabilities, even those with the most significant cognitive disabilities, in calculating Adequate Yearly Progress (AYP) for schools, districts, and the state.

In calculating AYP, states may include the "Proficient" level and "Advanced" level students with the most significant cognitive disabilities based on alternate academic achievement standards [Section 200.1(d)]. However, the number of students at the district level who score at the "Proficient" or "Advanced" levels on those alternate achievement reading and math standards may not exceed 1.0 percent of all district students in the grades 3-8 and 10 who participated in the ISAT reading and math assessments.

Letters notifying districts in excess of the 1% alternate assessment cap will go out at the beginning of June with directions for requesting an exception to the 1% cap rule, and the process for handling proficient scores over the 1% cap.

## Students not receiving special education services who took the ISAT Alt

Districts and schools will be notified at the beginning of June in regards to students not coded as special education who took the ISAT Alt. Districts will be asked to provide documentation of students' ISAT Alt participation eligibility. Districts and schools unable to provide appropriate documentation of ISAT Alt participation will have the students in question's scores removed and those student wills count as not participating due to taking the incorrect assessment. The letter will include directions and what documentation will be needed.

# **2012-2013 ISAT Alt Individual Student Results**

Individual Student Results will be available in Schoolnet this year. Districts, schools and teacher will no longer need to access the IPASS Reporting Site for these. This change will also allow future teachers and receiving districts of new students to access past ISAT Alt Results. Look for an email to Special Education Directors and District IPASS Test Coordinators containing directions for accessing these results when they become available in Schoolnet.

For more information please contact Toni Wheeler: tcwheeler@sde.idaho.gov/208-332-6976

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# "A teacher's purpose is not to create students in his own image, but to develop students who can create their own image."

# Volume 1, Issue 16

# SAT/PSAT

### **PSAT**

The Idaho Legislature has allocated funds to allow all Idaho 10th graders to take the PSAT, starting in the 2013-2014 school year. More information about the 10th grade PSAT will be sent to districts and schools later next week.

# SAT School Day 2013-2014: April 16th SAT Make-up Day 2013-2014: April 23rd

There will also be a Senior Make-up Day, November 2, 2013, for new students from out-of-state, and those who accelerated a grade level or missed the opportunity junior year. This will occur on a national testing day, on a Saturday, in the fall. We will send out more information at the beginning of the next school year as we receive it from the College Board.

**Intake Form Reminder** (*This message is for SAT Points of Contact*)

To increase efficiency and usage of the SAT Online Course for the next school year please take some time to update all contact information and estimated counts on the 2014 SAT/ACCUPLACER intake form. An email communication was sent out to high school principals, SAT Points of Contact and District Test Coordinators, on Wednesday, May 8<sup>th</sup>. Please make updates and send back to Nichole Hall, <a href="mailto:nhall@sde.idaho.gov">nhall@sde.idaho.gov</a>, by May 31<sup>st</sup>. If you are your school's SAT Point of Contact and did not receive the original email, please contact Nichole Hall.

# **Continued Online Course Usage over the Summer Holiday**

Please encourage all Idaho public school current year sophomores and juniors to make use of the SAT Online Course over the summer holiday. Sophomores can continue to use their current login information for additional practice before the SAT School Day next school year, while juniors can continue to practice if they have decided to retake the SAT, with their own funding, for a better score.

An SAT Online Course Welcome Email was sent to the designated Online Course Coordinator at your school with instructions for accessing the online course. If you have any questions about the SAT Online Course, please feel free to contact the College Board at <a href="mailto:satonlinecourseschool@collegeboard.org">satonlinecourseschool@collegeboard.org</a> or (800) 416-5137.

For SAT Online Course demos for teachers and students, please visit:

http://www.collegeboard.com/html/satonlinecourse/demo/index.html

SAT Online Course Login: https://satonlinecourse.collegeboard.org/SR/login/splashSchoolLogin.jsp

### **District SAT School Day Reports**

If your high school chose to receive the SAT School Day reports electronically, the scores were available on May  $9^{th}$  or  $10^{th}$ . If you chose the paper or CD option, the results are available nine days after the electronic option. You should receive the scores no later than May  $20^{th}$ .

## **Student SAT School Day Scores**

Student SAT scores were available Thursday, May 9<sup>th</sup>. While students will be interested to see their strengths and areas for improvement as they consider testing a second time this fall, students may also check out the College Board college planning website, BigFuture<sup>TM</sup> <a href="https://bigfuture.collegeboard.org/?ep\_ch=PR&ep\_mid=10731397&ep\_rid=117847842">https://bigfuture.collegeboard.org/?ep\_ch=PR&ep\_mid=10731397&ep\_rid=117847842</a>. Here students can search for colleges based on what's important to them, explore majors and careers, and get information on ways to pay for college. They can also create a customized college action plan that they can share with you and their families.

For more information regarding SAT please contact Nichole Hall: nhall@sde.idaho.gov/208-332-6933

# **ACCUPLACER**

For juniors who took the ACCUPLACER Diagnostic, schools will need to submit individual appeals during the Five Star Appeals window to have these students exempted from the College Entrance Exam calculation.

For more information regarding ACCUPLACER please contact Toni Wheeler: tcwheeler@sde.idaho.gov/208-332-6957

# IRI/ERI

Monday, April 8<sup>th</sup> kicked off Spring IRI testing. Please remember to input all your IRI data into the new IRI web application: <a href="https://apps.sde.idaho.gov/IRI/">https://apps.sde.idaho.gov/IRI/</a>. Spring testing closed May 10<sup>th</sup> and all data reporting and discrepancies must be cleared by May 24<sup>th</sup>. Please ensure your ISEE uploads are correct to minimize your discrepancies. Any discrepancies not cleared by May 24<sup>th</sup> will not be included in your final count for funding and data collection. **No extensions on this deadline will be granted.** 

Please be aware of the cost savings the State made with the new Proctor Sheets and the use of the Class Roster Templates. The state saved over \$2,000 dollars on printing costs. The cost savings will go towards the Extended Reading Intervention funding for students. Change can be challenging, so your help to decrease printing costs and increase ERI funds for Idaho students is greatly appreciated.

Starting August 1 and ending late October or early November, Stephanie Lee will be on maternity leave. She will do her best to assist you during the fall IRI window. However, if she is unable to answer your questions you may contact Toni Wheeler, tcwheeler@sde.idaho.gov. Toni will be able to assist you with most of your questions.

<u>Helpful hint:</u> Bookmark the following link: <a href="http://www.sde.idaho.gov/site/reading indicator/forms.htm">http://www.sde.idaho.gov/site/reading indicator/forms.htm</a>. This link will take you to the IRI Coordinator's site where you will find the IRI Quick Guide, IRI Approved Accommodations, forms, and templates.

For more information please contact Stephanie Lee: slee@sde.idaho.gov/208-332-6903

# Formative/Interim Assessment

# SMARTER Balanced State Network of Educators (SNE)

Idaho is seeking educators who have significant experience in formative assessment and deep knowledge of the Common Core State Standards (CCSS) to join Idaho's State Network of Educators (SNE). We invite K-12 teachers and administrators and higher educational professionals with experience working with the following student populations to apply: general education, gifted and talented, English language learners, and students with disabilities. Members of the SNE will contribute to the Smarter Balanced Digital Library, an online, interactive clearinghouse for educators, students, and families. The Digital Library will provide educators with resources, tools, and professional learning opportunities so that they can tailor instruction to student needs based on information from a coherent, balanced assessment system.

Selected educators will collaborate with our State Leadership Team (SLT) to participate in trainings, review resources and provide feedback on the Digital Library. For their service, selected educators will get early access to the Digital Library resources and innovative collaboration tools and a stipend of up to \$1,500 for meeting the minimum participation criteria.

The open application period runs from Wednesday, May 1, 2013 through Monday, June 3, 2013. If you would like to be considered, please submit your application no later than June 3, 2013. Please note, however, that we will evaluate applications on a rolling basis. Go to the following link for the on-line registration portal and to access additional information about this project: <a href="http://www.sde.idaho.gov/site/formativeInterim/sbac.htm">http://www.sde.idaho.gov/site/formativeInterim/sbac.htm</a>

## Current Assessment Practices Survey

The SDE's data collection on current assessment practices will close on May 31, 2013. This survey will guide future support and professional development offerings as we prepare for new Smarter Balanced Assessments and use of SchoolNet Assessment Tools. Your feedback is requested and welcomed! Complete one of the following depending on your primary role.

Administrators: <u>www.surveymonkey.com/s/DIST-ADMIN</u>

Teachers: www.surveymonkey.com/s/SCHL-TEACH

For more information please contact Nancy Thomas Price: <a href="https://nthonasprice@sde.idaho.gov/208-332-6988">nthonasprice@sde.idaho.gov/208-332-6988</a>

# Idaho State Department of Education

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http://www.sde.idaho.gov/

*Vision*: Establish an innovative and flexible education system that focuses on results, inspires all students and prepares them to be successful in meeting today's challenges and tomorrow's opportunities.

*Mission*: The Idaho State Department of Education is accountable for the success of all Idaho students. As leaders in education, we provide the expertise and technical assistance to promote educational excellence and highly effective instruction.



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# 2012-2013 School Year

2012 2013 3011001 1041			
Assessment	Testing Date	Assessment	Testing Date
NAEP	Jan Feb March 2013	ISAT	April 8th to May 10th
IRI-AA	Spring - April 8 to May 10th	ISAT-Alt.	Oct. 15th to Feb. 28th
IRI	Fall - Aug. 20th to Sept. 28th Spring - April 8 to May 10th	IELA	Ordering: Feb. 8 to March 22nd Testing Window Feb. 19 to April 1
SAT	April 17th	ACCUPLACER	March 25th to May 3rd